

MENU OF OPPORUNITIES FOR PREPARATION TO TEACH IN URBAN SCHOOLS

There are many opportunities at ISU for you to expand your knowledge and skills for teaching in urban schools. These opportunities are listed below. Working with your academic advisors, you can select those most appropriate for your needs and interests. We recommend that you keep track of the experiences you have and include them as a supplement to your application for a teaching position. Check this list at least once each semester to learn about the current opportunities.

Note: An interdisciplinary faculty group works on developing additional opportunities for preparing teachers for urban schools. More information on the work of this group can be found at www.coe.ilstu.edu/urbanteacherpreparation/index.shtml. Or you may contact Dr. Lucille Eckrich, EAF, 324 DeGarmo, 438-2048, lteckri@ilstu.edu.

Opportunities to learn about teaching in urban schools

- ___ UNITE, Urban Needs in Teacher Education, is an ISU Registered Student Organization that focuses on teaching in urban schools. See www.teacherpipeline.ilstu.edu/unite.shtml for more information.
- ___ ISU maintains a list of students interested in teaching in urban schools. Information about urban related events and opportunities are sent to teacher candidates registered on this service. To register go to <http://www.teachereducation.ilstu.edu/degree/>

Professional education courses related to teaching in urban schools

- ___ C&I 110 Introduction to Multicultural Education
 - ___ C&I 208 Includes an activity for students to conduct an ethnographic study of the community around the school
 - ___ C&I 232 Urban Education: An Introduction
 - ___ C&I 312 Urban Field Experience
 - ___ C&I 398 Professional Practice: School/Community Involvement
- Note: Four of these courses (all except 208) comprise an “Urban Education Study” sequence in C&I. For more information see p. 265 of the undergraduate catalog.

Opportunities for clinical experiences in urban schools

In addition to clinical experiences that are scheduled as part of courses, including diverse field experiences, teacher candidates can elect to participate in one or more of the following:

- ___ Freshmen education majors can elect a clinical experience in an urban setting. Information about this clinical is shared at Preview and can be accessed at the following website: <http://www.coe.ilstu.edu/teacheredcenter/cecp/downloads/Freshmanapplication.pdf>
- ___ Unity Multicultural Family Center, Normal: Opportunity for education majors to tutor students from high needs neighborhoods in an after school program <http://www.normalunitycenter.org/Welcome.html>
- ___ Urban Bus Trips: Once a semester ISU teacher education students may participate in a one-day bus trip to Chicago to visit selected schools that include those in Little Village and North Lawndale, where ISU's Chicago Teacher Education Pipeline is based. For more information go to www.coe.ilstu.edu/students/chicagourbanbustrip.shtml
- ___ EAF 228 Social Foundations of Education: Students enrolled in some sections may choose to explore for credit the cultural diversity of, and social foundations of education in, Chicago schools and neighborhoods in an intensive, four day, experiential learning trip. Includes two full days in an individualized CPS placement. Contact Dr. Lucille Eckrich, lteckri@ilstu.edu, or see <http://www.ilstu.edu/~lteckri/eaf228chicago.htm> for more details.
- ___ HYPE -- helping youth progress and excel -- is a minority high school leadership group consisting of 9-12 grade students enrolled at Normal West. They have partnered with the Bowman Fellows and are concerned with closing the achievement gap and making post-secondary education a viable option for under-served and under-resourced students. There are paid tutoring opportunities available for college students partly related to HYPE. Michael Donnelly at Normal West is the contact person for HYPE – 309 888 6060.
- ___ Multicultural Mentorship Project (MMP): Started in the early 1990s, MMP partners ISU teacher education students (the mentors) with 6th-8th grade students (the mentees) from two Chicago Public Schools. Participants visit four times during the year, three in Chicago and once at ISU, and write letters. Info at: <http://www.coe.ilstu.edu/students/mmp/index.shtml>.
- ___ Work with minority middle and high school students involved in a unique math/science program. Mr. Adrian Cooper would like to find 15-20 conscientious students willing to commit 2 hours each week to assist youths improve their math science skills. This program takes place on Tuesdays and Wednesdays at Mount Pisgah Church on 901 W. Market Street in Bloomington. Hours are from 4 - 6 pm. For more information please contact Mr. Cooper at 242-6757 or 663-6757.

Student Teaching in urban schools

- ___ Begin your discussion with the student teaching coordinator in your program. Depending on your program, you may be able to take advantage of one of the following:
 - >>The Professional Development School (PDS) program provides extended clinical experiences and school-based coursework. Some of these occur in urban schools. For

more information see <http://www.teachereducation.ilstu.edu/pds/>.

>>Student teaching is available for elementary education majors in San Antonio

Opportunities to expand your knowledge of urban communities

- ___ To provide an early opportunity to study urban communities, special sections of selected general education courses are offered during the fall and spring terms. These “UTP-tagged” courses enable students who are considering teaching in urban schools to increase their knowledge about urban communities while meeting General Education requirements. In the past special sections of English 101, Communications 110, and IDS 121.19 have been UTP-tagged. For information on courses to be offered in the next term, look for M-blocked sections of these courses in on-line registration.

- ___ The “Minor in Urban Studies” is an interdisciplinary minor. Although open to all, social Science and History Education majors are especially encouraged to look into this option. See full description at www.geo.ilstu.edu/geography/interdisciplinary/urban_studies.shtml

- ___ The “Ethnic Studies Minor” is an interdisciplinary minor. Education majors who plan carefully and early may be able to satisfy general education and major requirements while also earning this minor. See the full description at <http://lilt.ilstu.edu/ethnicstudies/>

- ___ The undergraduate catalog lists “Urban Education Study” as an elective option for any teacher education student. Urban Education is not a certified area but is an elective option available to students in Elementary Education, Middle Level Education, Special K-12, High School, Early Childhood, and Special Education programs. Course content and Clinical Experiences are individually designed in keeping with the specific Teacher Education program of the student. Contact the Department of Curriculum and Instruction for further information.

- ___ The Forensics Union is the speech and debate teams which is arguably one of the most diverse RSOs on campus. For example, our debate team actively recruits from the Chicago Urban Debate League which is an entity that fosters debate activities in CPS schools. The debate team even recently received additional scholarship money from the Provost's office to recruit students from the Chicago UDL. To learn more about the association write jpzompe@ilstu.edu

The following courses have been identified as appropriate for the study of urban communities and schools. These courses may be taken as electives, to fulfill General Education requirements (check catalog), or in some cases as part of one of the programs listed above.

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| ___ Anthropology 175 Cross Cultural Perspectives on Contemporary Human Problems | ___ Art 275 World Arts |
| ___ Anthropology 185 Cultures of the World | ___ Communication 201 Communication and Social Issues |
| ___ Anthropology 277 Language and Culture | ___ Communication 210 Communication and Critical Thinking |
| ___ Art 140 Intro to the Arts of the Americas, Africa and the South Pacific | ___ Communication 225 Nonverbal Communication |

- ___ Communication 283 Communication in the Classroom
- ___ Communication 370 Psychology of Language
- ___ Communication 372 Intercultural Communication
- ___ Criminal Justice 102 – Individuals, Society and Justice
- ___ Criminal Justice 207 Contemporary Policing in America
- ___ Criminal Justice 215 Juvenile Justice
- ___ Criminal Justice 338 Alcohol, Drugs and Crime
- ___ Criminal Justice 360 Issues in Criminal Justice
- ___ Economics 238 Confronting Theory with Data
- ___ Economics 202 Current Economic Issues
- ___ Economics 228 Demographic Economics
- ___ Economics 326 Economics of Human Resources
- ___ Economics 329 Economic Issues in Education
- ___ Economics 360 History of the American Economy
- ___ English 160 Women’s Lit
- ___ English 165 African American Lit
- ___ English 206 Cultural Expressions in Social Contexts: Women of Asia, Latin America and Africa
- ___ English 266 Native American Literature and Culture
- ___ English 296 The Teaching of Literature
- ___ English 342 Sociolinguistics
- ___ English 343, 334, & 345 The 3 TESOL courses
- ___ English 365 Movements and Periods in African American Lit and Culture
- ___ Family and Consumer Science 112 American Family: Change and Diversity
- ___ Family and Consumer Science 208 Dynamics of US Contemporary Health Issues
- ___ Family and Consumer Science 222 Cultural Diversity in Dress
- ___ Family and Consumer Science 233 Family Economic Resources
- ___ Family and Consumer Science 310 Family Crisis
- ___ Family and Consumer Science 311 Community Nutrition p.
- ___ Foreign Languages 143 Unity and Diversity in Language
- ___ Foreign Languages 258 Cross Cultural Approaches to Comparative Lit.
- ___ Geography 204 Geographic Techniques
- ___ Geography 303 Geographic Information Systems
- ___ Geography 336 Urban Geography
- ___ Geography 370 Urban and Regional Planning
- ___ Geography 336 Urban Geography
- ___ Geography 370 Urban and Regional Planning
- ___ Health Sciences 292 Community Public Health
- ___ Health Sciences 297 Modern Health Problems
- ___ Health Sciences 387 Programs in School Health
- ___ History 200 Doing History
- ___ History 256 American Economic History
- ___ History 322 American Urban History
- ___ History 111 American Diversity: Contested Visions of the US Experience
- ___ History 258 African American History since 1865
- ___ History 262 History of Women in the US Since 1865
- ___ History 273 The Immigrants in American History
- ___ History 322 American Urban History
- ___ IDS 105 Cultural Awareness and Interracial Understanding
- ___ IDS 254 Religions and Cultures
- ___ Information Technology 214 – Social, Legal, and Ethical Issues in Information Technology
- ___ Kinesiology 180 First Aid
- ___ Music 153 & 154 Black Music I & II
- ___ Music 176 Arts and Society: Music
- ___ Music 216 Non Western Music Literature
- ___ Music 356 Music and Societies
- ___ Philosophy 104 The Ideal of Democracy
- ___ Philosophy 233 Contemporary Western Moral Theories
- ___ Philosophy 238 Rights and Wrongs
- ___ Philosophy 246 Feminist Political Thought
- ___ Philosophy 330 Topics in Moral Theory
- ___ Politics and Government 140 Introduction to the Politics of Africa, Asia, and Latin America
- ___ Politics and Government 161 Introduction to Political Thinking
- ___ Politics and Government 240, 245, & 246 Politics of Latin America, Asia, and Africa
- ___ Politics and Government 317 US Politics and Culture after Vietnam
- ___ Politics and Government 334 The Politics of Race, Ethnicity, and Inequality
- ___ Politics and Government 352 Human Rights
- ___ Politics and Government 209 Empirical Research Methods
- ___ Politics and Government 221 United States State and Local Government
- ___ Politics and Government 222 Metropolitan Politics
- ___ Politics and Government 335 Community Development
- ___ Psychology 327 Topics in Psychology and Diversity
- ___ Psychology 346 Psychology of Exceptional Children
- ___ Sociology/Anthropology 240 People in Places: Understanding and Developing Community
- ___ Sociology/Anthropology 271 Introduction to Sociological Research
- ___ Sociology/Anthropology 361 Urban Sociology

___ Sociology/Anthropology 362 Population 3 –
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___ Social Work 324 Topics in Child Welfare
___ Sociology/Anthropology 240 People in Places:
Understanding and Developing Community
___ Sociology/Anthropology 264 Minority Relations
___ Sociology/Anthropology 295 Sociology of
Culture
___ Sociology/Anthropology 350 Sociology of
Education

___ Sociology/Anthropology 361 Urban Sociology
___ Sociology/Anthropology 365 Juvenile
Delinquency
___ Technology 203 Competencies for Teaching
___ Theatre 154 Intro to Black Drama and Theatre
___ Theatre 275.02 World Arts: Film
___ Women’s Studies Courses – 120 Women,
Gender and Society