

ILLINOIS STATE UNIVERSITY 2001-2002

Normal, Illinois

Mission

Founded in 1857 to prepare teachers, Illinois State University is the state's first public university. Illinois State is unique among public universities in that it provides statewide leadership in identifying the needs of Illinois schools and, through coordination with other colleges and universities, in developing and delivering programs tailored to meet them." (Illinois Board of Higher Education 1994 Focus Statement)

Teacher Preparation Programs

- 34 B.A/BS. Programs leading to state teacher certification.
- 12 graduate-level certification programs.
- Alternative Route to secondary teacher certification for degree holders.
- Ed.D. and/or PhD. In education in six programs.

Student Characteristics (2001-2002)

Graduated 1183 teachers with bachelor's degrees.
Granted graduate degrees to 211 teachers or administrators.
2001 Illinois Teacher of the Year (Jo Crow) is an Illinois State University graduate.

Admission Requirements

Admission to Professional Studies: Candidates must pass a proficiency test in basic skills. Admission and retention requirements for teacher education programs are substantially higher than those for graduation from the University, i.e., graduation from a teacher education program requires higher standards than from the University in general. Candidates must maintain at least a 2.5 GPA in all teacher education programs; some programs require a higher GPA for admission to/retention in teacher education. In addition, a performance-based assessment system is in place with full implementation Fall '03.

Accreditation

The Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCA-CIHE) since 1913 and the National Council for the Accreditation of Teacher Education (NCATE) since 1954 have accredited ISU. All programs are fully approved by the Illinois State Board of Education and nationally recognized by specialized professional associations.

CONTEXTUAL INFORMATION

Teacher Education Vision

Illinois State University's goal is to prepare teachers who have a strong sense of themselves and their mission as teachers and who, through caring and knowing, help their students realize the democratic ideal.

Best Practices

- Secondary education teachers earn a major in the discipline.
- Elementary teachers complete an 18-hour specialty in an academic area.
- Middle level teacher complete an NMSA approved program, with two or more areas of specialization in an academic discipline.
- University/school partnerships: year-long Professional Development School (PDS) experiences in Wheeling, Pekin, Chicago, Peoria, Two Rivers, and Bloomington-Normal.
- All teacher candidates complete early experiences at the University Laboratory K-12 school, one of only 98 laboratory schools in the nation.
- 80% of Illinois State supported candidates obtain National Board Certification as compared with 47% nationally (1998-2002).

Notable Features and Accomplishments

- ISU received the AACTE Best Practice Award for Global and International Teacher Education in 1997.
- Ranked No. 3 nationally in the number of African-American students receiving doctoral degrees in education in 1999.
- Home of professional organizations, including Illinois Principals Association, Illinois Association of School Administrators, Illinois Association of Teachers of English, Illinois Women Administrators; state home of Illinois Special Olympics.
- Faculty consists of scholars and creative artists of repute in their disciplines and pedagogical specialists in disciplines that offer teacher certification programs.
- University rewards the scholarship of pedagogy by faculty.
- One in seven teachers in Illinois public schools graduated from Illinois State, the largest producer of teachers in the state, and the 2nd largest producer in the nation (2001 AACTE data)
- Twenty percent of all individuals since 1973-74 named state Teachers of the Year are Illinois State graduates.
- The lead university in Illinois administering a federal Teacher Quality grant.
- Member of the prestigious Holmes partnership, University Council for Education Administration, and National Network for Educational Renewal.

Program Information for 2001-2002

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| S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2001-2002 | 4791 |
| S.2 Number of students in supervised student teaching in academic year 2001-2002 | 1275 |
| Number of faculty members who supervised student teachers: | |
| ➤ S.3A Full-time faculty in professional education | 53 |
| ➤ S.3B Part-time faculty in professional education but full-time in the institution | 22 |
| ➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution | 94 |
| S.4 Total faculty student teaching supervisors | 149 |
| S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4) | 16:1 |
| S.6A The average number of student teaching hours per week | 36 |
| S.6B The total number of weeks of supervised student teaching required | 15 |
| S.7 Average total number of hours required | 540 |